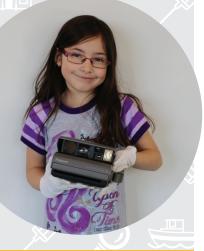
EDUCATION KITS MAKE INQUIRY LEARNING FUNI



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Richmond Museum

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EDUCATION KIT

DESCRIPTION

EDUCATION KIT	DESCRIPTION	SOCIAL STUDIES BIG IDEAS
From Far and Wide	K-3 Compare and contrast over 100 cultural object understand how people from different culture and celebrate, play and dress.	
Mudflatters	 Joscover how immigration and multiculturalis shaped Richmond's early history through the and objects of these Richmond pioneers: Hugh McRoberts - Otokichi Mura Joseph Steves - Asayo Imamo Charles London - Chung Ling La 	and aspects of life. brakami broom Immigration and multiculturalism continue to shape Canadian society and identity.
Musqueam – People of the River Grass in Richmond	3-4 Explore the significance of fishing for the Mus First Nation through objects and materials sp created and assembled for this kit.	Indigenous societies throughout the world value the well-being of the self, the land, spirits, and ancestors. The pursuit of valuable natural resources has played a key role in changing the land, people, and communities of Canada.
The Cutting Edge	4-6 Use historical objects to identify the positive negative aspects of the continuities and chan communications technology.	
Knocking on Rich Man's Gate	4-6 Explore the changing nature of Canadian imm through two board games that simulate the va experiences of early Chinese immigrants.	British Columbia followed a unique path in becoming a part of Canada. Immigration and multiculturalism continue to shape Canadian society and identity. Canada's policies and treatment of minority peoples have negative and positive legacies.
Immigration	4-6 Expand students' understanding of immigrati examining intriguing objects and exclusive do that will spark lively discussion about the provimmigration.	ocuments
The Internment Years	4-6 Analyse primary sources to develop a more comprehensive understanding of the forced r of Japanese Canadians from Richmond.	Canada's policies and treatment of minority peoples have negative and positive legacies.
Japan Through the Senses	4-6 Deepen your understanding of how Japanese Canadians have shaped Canadian society and identity through exclusive stories from the Ric community.	d to shape Canadian society and identity.
Our Journeys Here	4-6 Use historical inquiry skills to analyze the oral of six Richmond newcomers to determine hor stories shape Richmond's story.	